

Editorial

New Editor's Introduction

With this issue, I begin my term as editor. As a career counselor, the word "begin" automatically prompts me to think about how transitions present my clients and students with opportunities for development and threats of trauma. In the life of our journal, transitions also present important turning points. The new editor and long-time readers are not sure of what will happen. Together they hope to maintain the high quality attained by previous editors and perhaps even further develop the *Quarterly*. As I enter this transition, I take my bearings by remembering the past and anticipating the future.

Reflecting on the past, I recall being a devoted reader of the *Quarterly* for 20 years. I appreciate the work of the previous editors, most recently Paul Salomone, in publishing timely issues of high quality and interesting content. I appreciate further the recent innovative work of Professor Salomone, who inaugurated an annual review of the career development and counseling literature, created a personal perspectives section, facilitated two special issues, added an associate editor, and expanded the editorial board. I also respect his skill as a developmental counselor. He has eased the transition between editors and maintained continuity in the journal by answering my questions, anticipating my needs, and encouraging my autonomy. Thank you, Paul.

As I look forward, I think of goals. Of course, I want to maintain excellence and make a small innovation or two. My overriding goal, however, concerns serving a useful term as editor. Personally, I expect to be useful to authors by making the review process fair, instructive, prompt, and encouraging. Professionally, I want readers to use the *Quarterly* for intellectual stimulation, practical ideas, and continuing education. Moreover, I want members of the National Career Development Association to use their journal as a means of enhancing a sense of community, recording the growth of our profession, and identifying emerging topics and issues.

At present, I watch my mailbox, hoping that the next delivery will fill it with manuscripts. I ask you to submit a manuscript to the *Quarterly*. The variety in the types of articles that we publish means that a journal section will likely accommodate your ideas, techniques, research, or opinions. Consider the following sections and types of articles.

The prime section of the journal, "Articles," contains regular articles of three kinds. The first type consists of research reports with clear implications for practice. The second type involves articles that

present or advance career development theories or conceptual models for career counseling. The third type of regular article entails literature reviews that translate theory and research into counseling practices by systematically examining a coherent set of previously published articles.

The "Getting Down to Cases" section presents case studies in career development and counseling along with case conceptualizations prepared by practicing counselors. I am currently in need of interesting, unique, or particularly instructive cases.

The "Practically Speaking" section presents articles that describe career development programs or individual and group counseling methods. I would like to increase the number of articles in this section because these articles allow us to teach each other the "tricks of the trade" or "nuts and bolts" of effective career intervention.

The "Personal Perspectives" section presents editorials about critical issues in research or practice and articles about personal career development experiences that explicate theory, prompt a new perspective, or increase awareness. In the future, this section will implement a suggestion by Paul Salomone that the *Quarterly* provide a discussion forum for controversial issues, conflicting opinions, and different interpretations of the same facts. Toward this end, the "Personal Perspectives" section will occasionally publish "point-counterpoint" exchanges between two or more writers. Please inform me of any topics or issues that you would like to have addressed in a point-counterpoint exchange. The "Reader Reactions" section presents brief responses to previously published articles.

The articles published in the five sections of the *Quarterly* are each selected and polished following the thorough and thoughtful reviews provided by members of the Editorial Board. Board members volunteer their time and expertise to ensure the quality of our journal. Well-deserved thanks go to retiring Editorial Board members Cheryl Sanford Jenkins, Frederick Leong, Fiona MacKinnon-Slaney, Betty Newlon, Phyllis Post, and Elsie Smith. The newly appointed members of the Editorial Board include Judy Chartrand, Harold Cheatham, Mildred Doering, Fred Mael, Linda Pfister, Jack Rayman, and John Schulenberg. Thomas Krieschok and Jane Swanson have accepted appointments to second terms on the Board. Linda Mezydlo Subich remains as Associate Editor and continues to refine the review process and orient new members of the Editorial Board. Ellen Piel Cook is writing the annual review of practice and research in career development and counseling that will appear in the December issue. Please send me a note if you have an idea for an article, a suggestion about how to improve the *Quarterly*, a reaction to an article, or an interest in reviewing manuscripts.

Mark L. Savickas
Editor

Information for Authors

The Career Development Quarterly invites articles about work and leisure, career development, career counseling, and career education. Each article should include implications for practice because the *Quarterly* is concerned with fostering career development through the design and use of career interventions in educational institutions, community and government agencies, and business and industry settings.

Regular manuscripts should not exceed 14 pages typewritten, double-spaced throughout (including references) on regular 8½" x 11" white bond, and with a 1" margin all around. Occasionally, a manuscript of greater length may be considered. Provide, but do not count, a cover page with each author's name, position, and place of employment, and a clear abstract of essential information of up to 100 words. Authors should not place their names or other identifying information on the manuscript itself.

Brief reports of demonstrably effective career counseling methods or programs are featured in the section called "Practically Speaking." The "Personal Perspectives" section contains analyses of personal career development experiences and short editorials about critical issues in research or practice. Articles prepared for either of these sections should not exceed eight typewritten pages. Responses to previously published articles appear in the "Reader Reactions" section. These responses may not exceed five typewritten pages.

Manuscripts must be prepared carefully, such that ideas flow coherently and writing is clear and concise. Avoid jargon, acronyms, and sexist terminology. Headings and subheadings should be used to structure the content. Article titles and headings within the articles should be as short as possible. Use tables sparingly, include only essential data, and combine tables wherever possible. The *Publication Manual of the American Psychological Association* (3rd edition) serves as the style manual for the *Quarterly*. Authors are encouraged to use the **Gender Equity Guidelines**, which is available from AACD.

Authors who use lengthy quotations or adapt tables and figures from another source must secure written permission to do so from the copyrighted source. Manuscripts that include copyrighted material will not be accepted for publication in the *Quarterly* until the author provides the editor with written permission from the copyright holder.

Submit manuscripts in the original and three photocopies to Mark L. Savickas, Editor, *The Career Development Quarterly*, Northeastern Ohio Universities College of Medicine, P.O. Box 95, Rootstown, OH, 44272-9996. Never submit material that is under consideration by another journal or that has been previously published. About 10 weeks will elapse between acknowledgment of the receipt of a manuscript and notification of its disposition. Following final acceptance of an article, authors should expect minor editing to increase style consistency in the *Quarterly*. Authors of manuscripts accepted for publication will be asked to provide the article on a microcomputer floppy diskette (5¼") to assist manuscript editing and to ensure accuracy in publication processing. After publication of an article, all authors of articles and senior contributors to sections will receive five complimentary copies of the *Quarterly* from AACD Publications & Communications.

CDQ REVIEW FORM

Research/Empirical Manuscripts

Please review the enclosed manuscript and include a narrative critique on the back of this form or on a separate page. Then use a checkmark to indicate your rating of the manuscript with regard to the following criteria:

1. Relevance of topic to <i>CDQ</i>	Excellent, extremely relevant to <i>CDQ</i> readers	Good, of interest to <i>CDQ</i> readers	Marginal, may be of interest to some <i>CDQ</i> readers	Poor, inappropriate for <i>CDQ</i> readership
2. Quality of the literature review	Excellent, little or no need to revise	Good, can be improved with revision	Marginal, requires major revisions	Poor, needs to be completely redone
3. Clarity/organization of rationale	Excellent, little or no need to revise	Good, can be improved with revision	Marginal, requires major revisions	Poor, needs to be completely redone
4. Quality of design/methodology	Excellent, well-designed study	Good, some minor problems	Marginal, problems which may be serious	Poor, unsalvageable
5. Adequacy of data analysis	Excellent, appropriate analyses	Good, some minor problems	Marginal, requires reanalysis	Poor, inappropriate methods chosen
6. Appropriateness of the interpretation of results and conclusions	Excellent, little or no need to revise	Good, can be improved with revision	Marginal, requires major revisions	Poor, needs to be completely redone
7. Contribution to theory or practice	Excellent, important and timely contribution	Good, could be improved with revision	Marginal, questionable contribution as written	Poor, little or no contribution
8. Quality of writing style	Excellent, little or no need to revise	Good, can be improved with revision	Marginal, requires major revisions	Poor, needs to be completely redone

Recommendation:

☐ Accept (minor revisions).
☐ Reject with encouragement to resubmit (with substantive revisions).
☐ Reject with option to resubmit (major revisions, will require new review).
☐ Definitely reject.
☐ Inappropriate for *CDQ*. (perhaps appropriate

for _____).

Confidential comments for editor:

Signature

Date

Mail By

This form contains guidelines that reviewers use in evaluating manuscripts submitted to the *Career Development Quarterly*. When preparing a manuscript for submission to *CDQ*, please peruse the guidelines. Linda Mezydlo Subich, Associate Editor

CDQ REVIEW FORM Conceptual Manuscripts

Please review the enclosed manuscript and include a narrative critique on the back of this form or on a separate page. Then use a checkmark to indicate your rating of the manuscript with regard to the following criteria:

1. Relevance of topic to <i>CDQ</i>	Excellent, extremely relevant to <i>CDQ</i> readers	Good, of interest to <i>CDQ</i> readers	Marginal, may be of interest to some <i>CDQ</i> readers	Poor, inappropriate for <i>CDQ</i> readership
2. Importance of topic	Excellent, addresses a vital professional issue	Good, addresses a professional issue of some merit	Marginal, addresses an issue of uncertain importance	Poor, addresses an unimportant issue
3. Relation to previous literature	Excellent, little or no need to revise	Good, can be improved with revision	Marginal, requires major revisions	Poor, needs to be completely redone
4. Quality of conceptualization	Excellent, little or no need to revise	Good, can be improved with revision	Marginal, requires major revisions	Poor, needs to be completely redone
5. Contribution to theory	Excellent, important and timely contribution	Good, could be improved with revision	Marginal, a questionable contribution as written	Poor, little or no contribution
6. Contribution to practice	Excellent, important and timely contribution	Good, could be improved with revision	Marginal, a questionable contribution as written	Poor, little or no contribution
7. Quality of writing style	Excellent, little or no need to revise	Good, can be improved with revision	Marginal, requires major revisions	Poor, needs to be completely redone

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☐ Reject with option to resubmit (major revisions, will require new review).
☐ Definitely reject.
☐ Inappropriate for *CDQ*. (perhaps appropriate

for _____).

Confidential comments for editor:

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This form contains guidelines that reviewers use in evaluating manuscripts submitted to the *Career Development Quarterly*. When preparing a manuscript for submission to *CDQ*, please peruse the guidelines. Linda Mezydlo Subich, Associate Editor