

VOCATIONAL MATURITY IN GRADES NINE AND TWELVE

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Table 1  
FACTORS WITH SIMILAR STRUCTURE AT NINTH  
AND TWELFTH GRADE LEVELS

Name of Factor

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Occupational Information, Training  
and Educational Requirements

Independence of Work Experience

Specificity of Preference

Agreement between Interests and Preference

Occupational Information, Advancement and  
Transfer

Occupational Information, Opportunities  
for Entry

Occupational Information, Financial  
Requirements

Occupational Information, Nature of Duties

Occupational Information, Supply and Demand

Awareness of Relevance of Family Obligations

Occupational Information, Rationale for  
Job Duties

Occupational Information, Earnings

Occupational Information, Conditions -  
Hours of Work

Agreement between Ability and Preference

Occupational Information, Psychological  
Requirements

Specificity of Planning for Qualifying for  
Post-High School Training or Beginning Job

Specificity of Planning for Obtaining Post-  
High School Training or Beginning Job

Implementation of Preference

Table 2  
FACTORS WHICH APPEAR ONLY AT NINTH GRADE LEVEL

Name of Factor

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Occupational Information, Security and  
Physical Conditions

Socioeconomic Accessibility of Preference

Occupational Information, Psychosocial  
Conditions

Occupational Information, Physical  
Requirements

Awareness of Contingency Factors

Acceptance of Responsibility for Choice  
and Planning

Table 3  
FACTORS WHICH APPEAR ONLY AT TWELFTH GRADE LEVEL

Name of Factor

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Occupational Information, Security

Degree of Patterning of Measured Interests

Unnamed

Unnamed

Occupational Information, High School  
Background Required

Occupational Information, Awareness of Standards  
of Job Performance Required

Consideration of Occupational Alternatives and  
Contingencies